

# EXAMINATIONS COUNCIL OF ESWATINI Junior Certificate Examination

CANDIDATE NAME									
CENTRE NUMBER					CANDIDATE NUMBER				
History									530/02
Paper 2						Octob	oer/Nov	embe	er 2021
								2	2 hours
Candidates ansv	wer on t	the Qu	uestior	n Pape	r.				
No Additional Ma	aterial.								
READ THESE II	NSTRU	CTIO	NS FIF	RST					
Write your name Write in dark blu Do not use stapl Answer <b>all</b> the q	e or bla es, pap	ick pe er clip	n.		didate number on	the sp	oaces p	rovid	ed.
DEPTH STUDY:	The ris			Natior	nalism and the sti	ruggle	for inde	epend	lence
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each question <b>o</b>	r part q	uestio	n.			Que	estion	1	
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							Total		

This document consists of **9** printed pages and **3** blank pages.

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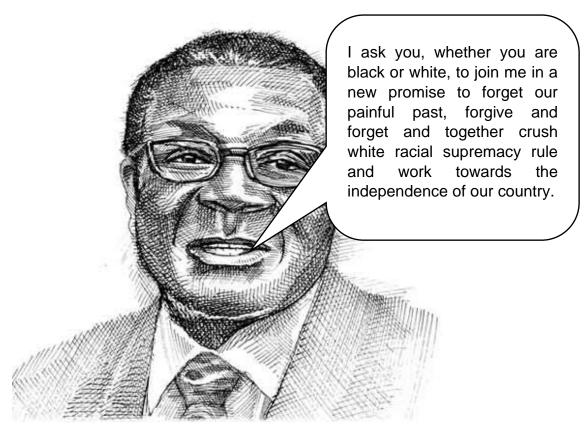
# DEPTH STUDY: The rise of African Nationalism and struggle of independence in Zimbabwe.

Study the sources and then answer all the questions that follow.

#### **Background information**

Many African nationalists formed different resistance movements in the first half of the twentieth century. They hated the presence of white settlers who came in large numbers.

#### Source A



A speech by Robert Mugabe in 1979

#### Source B

Africans reacted strongly to the Land Apportionment Act of 1931 which forced them into the reserves. Some found themselves living on European farms as squatters where they were a form of free labour not even allowed to keep any form of livestock.

Adapted from a history book published in 1981

#### Source C



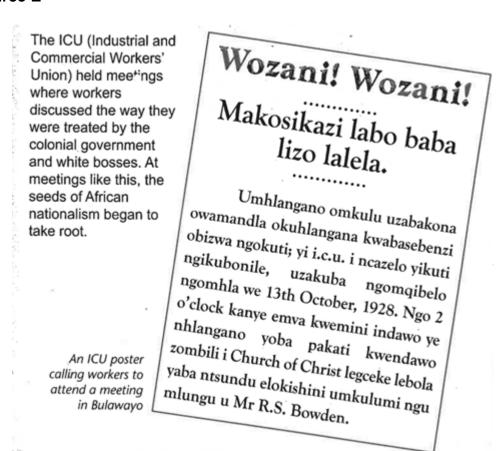
A white family planting tobacco in Rhodesia in 1958 at their family farm taken from Africans

#### Source D

All we overseas soldiers are coming back home with new ideas. We have been told what we fought for. That is freedom! Away with inequality and unfairness in education, health services and colonial government. ... No more unskilled jobs and hard labour for Africans in their land. We want freedom, nothing else but freedom.

A letter written by an African soldier who fought for the British during World War II

#### Source E



An ICU poster calling workers to attend a meeting in Bulawayo

Now answer the following questions.

### **Study Source A**

•	Zimbabwe? Explain your answer using the source.	
		[5]

# 2. Study Sources B and C

How far do these sources agree about the effects of the Land Apportionment Act of 1931 on Africans in Zimbabwe? Explain your answer using details from both sources.	
	[8]

# 3. Study Source D

How reliable is this source to a historian studying the history of the rise of nationalism in Zimbabwe? Explain your answer using details from the source and your knowledge.
TAC
[12

# 4. Study all the sources

caused by the loss of land? Explain your answer using details from the source	
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